ment in Virginia from "Equalization" to "Integration," 17-29.
WRIGHT, STEPHEN J., Some Critical Problems Faced by the Negro Church-Related College, 339-344.
ZANDEN, JAMES W. VANDER, Turmoil in the South, 445-452.

CURRENT LITERATURE

ALFORD, NEAL B., *The Invisible Road to Peace* (Blue), 468-469.
ANDERSON, ALSTON, *Lover Man* (Smallwood), 158-160.
BANTON, MICHAEL, *White and Coloured* (Bloch), 464-465.
BARLOW, LEILA M., *Across the Years* (Parker), 160-161.
BRAITHWAITE, E. R., *To Sir, With Love* (Butcher), 463-464.
BROOKS, MAXWELL R., *The Negro Press Re-Examined* (Fenderson), 161.
BUTCHER, PHILIP, *George W. Cable: The Northampton Years* (Gloster), 50-51.
CROMWELL, OTELIA, *Lucretia Mott* (Parker), 56-58.
DAVIDSON, BASIL, *The Lost Cities of Africa* (Porter), 460-462.
DUBOIS, W. E. B., *Mansart Builds a School* (Butcher), 156-157.
EAST, P. D., *The Magnolia Jungle: The Life, Times and Education of a Southern Editor* (Bell), 465-467.
Edited by Africans and Europeans, *La Vie Africaine* (Leffall), 56.
ESTVAN, FRANK J., and ESTVAN, ELIZABETH W., *The Child's World: His Social Perceptions* (Porter), 164-165.
FURNAS, J. C., *The Road to Harpers Ferry* (Daniel), 157-158.
GARFINKEL, HERBERT, *When Negroes March* (Blue), 52-54.
GILER, H. HARRY, *The Integrated Classroom* (Wilkerson), 165-167.
GREENBERG, JACK, *Race Relations in American Law* (Lane), 47-49.
GUNN, HAROLD D., *Handbook of the African Collections of the Commercial Museum* (Porter), 462.
HAYGOOD, G. ARNOLD, *Deep is the Shadow* (Butcher), 156-157.
HOLDER, GEOFFREY, *Black Gods, Green Islands* (Roucek), 163-164.
IVERSEN, ROBERT W., *The Communists and the Schools* (Roucek), 162-163.
JONES, CARTER BROOKE, *The White Band* (Daniel), 49-50.
LIM, JANET, *Sold for Silver* (Blue), 54-55.
MILLER, WARREN, *The Cool World* (Roucek), 163.
MURDOCK, GEORGE PETER, *Africa: Its People and Their Culture History* (Porter), 458-460.
OSTROVSKY, EVERETT S., *Father to the Child* (Blue), 54.
PAGE, J. D., *Ghana—A Historical Interpretation* (Tyms), 155-156.
PHENIX, PHILIP, H., *Religious Concerns in Contemporary Education* (Blue), 55.
RIKER, HAROLD C., *Planning Functional College Housing* (Blue), 55-56.
ROUCEK, JOSEPH S., *The Challenge of Science* (Taylor), 51-52.
SHANNON, DAVID A., *The Decline of American Communism: A History of the Communist Party of the United States Since* 1942 (Roucek), 162-163.
SINGH, KHUSHWANT, *I shall not Hear the Nightingale* (Blue), 467-468.
TRUMAN, NELSON, *The Surveyor* (Daniel), 462-463.

EDITORIAL COMMENT

CHAS. H. THOMPSON

Desegregation Pushed Off Dead Center, 107-111.
Howard University Changes Leadership, 409-411.
Negro Private and Church-Related College, The 211-216.
Some Unfinished Business for the 1960's, 1-6.

BIBLIOGRAPHY

(DOROTHY B. PORTER and DELORES C. LEFFALL)

56-69; 168-180; 470-489.

CURRENT TRENDS IN NEGRO EDUCATION AND SHORTER PAPERS

ALLMAN, REVA, W., *An Evaluation of the Goals of Higher Education by* 294 *College Seniors of Alabama,* 198-203.
AMOS, WILLIAM E., *A Study of the Occupational Awareness of a Selected Group of Ninth Grade Negro Students,* 500-503.
BLALOCK, H. M. and BLALOCK, ANN B., *Situational Factors and Negro Leadership in a Medium-Sized Community,* 85-90.
BRAZZIEL, WM., F., *Curriculum Choice in the Negro College,* 207-209.
CHICK, SR., C. A., *The West's Changing Attitude Toward Africa,* 191-197.
COLEMAN, A. LEE, Occupational, *Educational and Residence Plans of Negro High School Seniors in Lexington and Fayette County, Kentucky,* 73-79.
DANIEL, WALTER G., *Some New Books on Regional and Interracial Problems,* 490-496.
DECKER, PAUL M., *A Study of Job-Opportunities in the State of Florida for Negro College Graduates,* 93-95.
GIPSON, THEODORE, H., *Relationship of Teaching Aptitude to Age, Sex and Classification of Students at Southern University,* 96-99.
GOULD, FLO and KERCKHOFF, RICHARD K., *Family Life Education for the Biracial Community,* 187-190.

GROFF, PATRICK J., *The NEA and School Desegregation,* 181-186.

MEIER, AUGUST, *A Scholar Discovers the Negro World: Some Observations on Richard Bardolph's "The Negro Vanguard,"* 100-106.

NEWTON, EUNICE SHAED, *Verbal Destitution: The Pivotal Barrier to Learning,* 497-499.

PHILLIPS, WALDO B., *Counseling Negro Pupils: An Educational Dilemma,* 504-507.

RICH, JOHN MARTIN, *Social Pressures and School Segregation in a Southern Town,* 91-92.

ROUSSEVE, RONALD J., *Some Aspects of the Personality Stresses of Negro Americans and Several of their Implications for Teaching,* 70-72.

SPRUILL, ALBERT W., *The Negro Teacher in the Process of Desegregation of Schools,* 80-84.

WALKER, JR., GEORGE H. and HAZEL, DAVID W., *Integration in the Junior College* 204-205.